SHORT BIO

Vasia (Vasiliki) Tsami
Assistant Professor, Department of Primary Education, University of Crete
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I. EDUCATION

2012-2018 Ph.D. in Linguistics, Department of Philology, University of Patras. Thesis title: "Mass culture texts and linguistic variation: Critical discourse analysis and assessment of learning material". [in Greek]

2012 M.A. in Linguistics, Department of Philology, University of Patras. Dissertation title: "Mapping elementary school students' mass cultural literacy practices and the current teaching practices". [in Greek]

2009 BA in Greek Philology (Major in Linguistics), University of Ioannina.

2005 Certificate of Graduation, Lyceum of Filiatra, Messinia.

II. SCHOLARSHIPS/AWARDS

2020 International Award for Excellence from The Learner Research Network (see https://thelearner.com/journals/awards#block-2) for the article: *"Mass Culture, Language Variation, and Critical Literacy: Design, Development, and Evaluation of a Teaching Intervention"*. Award criteria (highest-ranked article emerging from the peer-review process): its impact on the readership and the innovation of the research and the rigor of its execution.

2018 Tallinn University, *30th International Society for Studies (ISHS) Conference*: Award for the Best Student Abstract of the Conference.

2010-2011 State Scholarship Foundation: Best scores for the academic year.

III. TEACHING EXPERIENCE

2024-today Assistant Professor in the University of Crete, Department of Primary Education. Undergraduate courses: "Language, Society & Education", "Multiliteracies in Language Teaching" [winter semester], "Text: From linguistic theory to Teaching Practice", "Language Teaching" [spring semester], Postgraduate course: "Visual Literacy, Multimodality, and Web 2.0 in Teaching Greek as a Native and a Foreign/Second Language" (co-teaching with Professor Giannis Spantidakis) [spring semester]

2022-2023 Collaborating Educational Staff (C.E.S.) in Hellenic Open University, Postgraduate course: "Critical Literacy and Curriculum Design" [winter semester].

2020-2021 Adjunct Lecturer in the National and Kapodistrian University of Athens, Department of Early Childhood Education. Undergraduate courses: "Introduction in Linguistics", "Written Discourse, Society & Cognition" [spring semester].

2019-2020 Adjunct Lecturer in the National and Kapodistrian University of Athens, Department of Early Childhood Education. Undergraduate courses: "Language, Society & Cognition", "Written Discourse, Society & Cognition" [spring semester].

2018-2019 Adjunct Lecturer in the University of Crete, Department of Philosophical and Social Studies, Undergraduate courses: "Society & Language I/Sociolinguistics I", "Society, Language and Identities" [winter semester], "Society & Language II/Sociolinguistics II" [spring semester].

IV. RESEARCH PROJECTS

2026-today *Bridging in -school and out-of-school literacy practices: A Useful Online Toolkit for the Teacher*, funded by the European Union through the INGENIUM European University Alliance – Education Lab Joint Projects 2026 initiative (Host Institution: University of Crete). [Scientific Coordinator]

2021-2023 *TRACE: "Tracing Racism in Anti-Racist Discourse: A critical approach to European public speech on the migrant and refugee crisis"*, coordinated by Prof. A. Archakis (Host Institution: University of Patras), funded by Hellenic Foundation for Research & Innovation under the "First Call for H.F.R.I. Research Projects for the support of Faculty members and Researchers and the procurement of high-cost research equipment". [Post-doctoral Researcher]

2012-2015 *Linguistic variation and language ideologies in mass cultural texts: Design, development and Assessment of learning material for critical language awareness* coordinated by A. Stamou (Host Institution: University of Western Macedonia), sponsored by E.U. & Greek Ministry of Education. [Phd Student]

2011-2012 *Education for foreign and repatriate students* coordinated by A. Anastasiadi-Symeonidi (Host Institution: Aristotle University of Thessaloniki), sponsored by E.U. and Greek Ministry of Education. [MA Student]

V. INDICATIVE PUBLICATIONS

2026 **Vasia Tsami**, Eirini Skoura & Argiris Archakis. "Critical analysis of liquid racism in humorous narratives: Evidence from Greek data". *European Journal of Humour Research*, 14(3), 191-208.

2026 **Vasia Tsami**, Paraskevi Thomou & Anastasia Mountoufari. "Exploring Literacy Practices of Primary School Pupils: A Case Study in Greek Education". *International Journal of Learning, Teaching and Educational Research*, 25(9), 124-171.

2025 Vasiliki Saloustrou & **Vasia Tsami**. " 'I was just kidding': Teasing and potential offence in Greek fictional interactions". *Pragmatics & Cognition*, 32(1, Special Issue on 'Only joking': Negotiating offensive humour in interaction), 121-150.

2024 **Vasia Tsami**, Eirini Skoura & Argiris Archakis. "Racist and antiracist discourse in Greek migrant/refugee jokes: A multiliteracies teaching proposal about liquid racism". In Argiris Archakis & Villy Tsakona (ed.), *Exploring the Ambiguities of Liquid Racism: In between Antiracist and Racist Discourse*. Amsterdam: John Benjamins, 253-276.

2024 Eleni Kapogianni, **Vasia Tsami**, Villy Tsakona & Argiris Archakis. " 'Interesting but incongruous': Greek teacher attitudes towards teaching about humor within a critical literacy framework". *European Journal of Humour Research*, 12(4), 105-123.

2024 Nikoletta Panagaki, **Vasia Tsami** & Kyriakoula Tzortzatou. " 'When the immigrants faced the Statue of Liberty': Critical discourse analysis of national narratives in Greek parliament." *Journal of Nationalism, Memory and Language Politics*, 18(1), 74 – 97.

2023 **Vasia Tsami** & Evdokia Revithi. "Liquid Racism in the Educational Framework: A Critical Analysis of the Secondary Education Language Textbooks". In Argiris Archakis, Rania Karachaliou & Villy Tsakona (eds.), *Tracing the Penetration of Racism in Anti-Racist Discourse: Studies on Liquid Racism*. Athens: Pedio, 445-476. [in Greek]

2021 Villy Tsakona & **Vasia Tsami**. " 'Did you hear the crunch sound?': Humor and metapragmatic stereotypes in the Greek Master Chef contest". *Journal of Pragmatics*, 172, 197-214.

2020 Anna Fterniati, **Vasia Tsami** & Argiris Archakis. "Mass culture, language variation and critical literacy: Design, development and evaluation of a teaching intervention". *The International Journal of Literacies*, 27(1), 1-18.

2019 **Vasia Tsami**. "Metapragmatic stereotypes and humour: interpreting and perceiving linguistic homogeneity in mass culture texts". *European Journal of Humour Research*, 7(4), 68-85.

2018 Dimitris Papazachariou, Anna Fterniati, Argiris Archakis & **Vasia Tsami**. "Metapragmatic stereotypes on geographical diversity in Greece: Evidence from elementary school pupils' responses to mass culture texts". *Journal of Greek Linguistics*, 18(1), 124-154.

2016 **Vasia Tsami**, Anna Fterniati & Argiris Archakis. "Mass culture, language variation and humour: A critical language teaching proposal for the elementary school students of 5th and 6th grade". In Anastasia Stamou, Periklis Politis & Argiris Archakis (eds.), *Sociolinguistic Diversity and Critical Literacies in Popular Culture Discourse: Suggestions for Language Teaching.* Kavala: Saita, 84-109. [in Greek]

2015 Dimitris Papazachariou, Anna Fterniati, Argiris Archakis & **Vasia Tsami**. "Elementary school students' attitudes to regional variety, as it is represented in mass culture texts". *Studies in Greek Linguistics*, 36, 331-341. [in Greek]

2015 Anna Fterniati, Argiris Archakis, Villy Tsakona & **Vasia Tsami**. "Scrutinizing humorous mass culture in class: A critical language teaching proposal". *The Israeli Journal of Humor Research: An International Journal*, 4(1), 28-52.

2014 Argiris Archakis, Sofia Lampropoulou, Villy Tsakona & **Vasia Tsami**. "Linguistic varieties in style: Humorous representation in Greek mass culture texts". *Discourse, Context & Media*, 3(1), 46-55.

2014] **Vasia Tsami**, Argiris Archakis, Sofia Lampropoulou & Villy Tsakona. "The representation of linguistic variation in television mass culture texts". *Selected Papers of the 11th International Conference on Greek Linguistics*. Rhodes: University of the Aegean, 1716-1729. [in Greek]

2013 Anna Fterniati, Argiris Archakis, Villy Tsakona & **Vasia Tsami**. "Media and literacy: Evidence from elementary school students' literacy practices and the current teaching practices in Greece". *MENON: Journal of Educational Research* 2b: 58-70.

VI. CONTRIBUTION TO DIGITAL DATABASES OF SCIENTIFIC & EDUCATIONAL INTEREST

2026-today https://devserver.admin.uoc.gr/edutoolkit/

2020-today https://trace.library.upatras.gr/

2018-today www.humor-literacy.eu

VII. DEVELOPMENT OF EDUCATIONAL MATERIALS (INDICATIVELY)

2023 Kyriakoula Tzortzatou & **Vasia Tsami**. "Migrants/Refugees: Racist Messages...in Anti-Racist Texts. Educational Material on Liquid Racism". See WIKI-TRACE site: https://trace.library.upatras.gr/images/Ekpaideutiko_iliko_gia_ton_reusto_ratsismo.pdf.

2023 Kyriakoula Tzortzatou, Rania Karachaliou, **Vasia Tsami** & Argiris Archakis. "TRACE Critical Toolkit: A Brief Guide for Detecting Racism in Anti-Racist Texts. TRACE Toolkit". See WIKI-TRACE site: https://trace.library.upatras.gr/images/Ergaliothiki_Leaflet.pdf.

2020 **Vasia Tsami** & Nikoletta Panagaki. "Sexism and Gender Equality". Educational Material for the primary and secondary education (6 sections) and instructions for the teacher about dealing with sexism and cultivating the gender equality. See the website of Simeio for Studying and Fighting the Far-Right: https://simeio.org.gr/education/educational-material/